

ALEPH BET : HEBREW SCHOOL

SCHOOL NEWS



Tzedokah Competition

The Tzedokah (charity) box raffle will be drawn at graduation – May 13th. Every child that brings back a full Tzedokah (charity) box will go in to a raffle to win an **ipod**.



You can win a bike or a MP3 player

Every child who has perfect attendance and attends two holiday programs, will win a bike or mp3 player at the end of the year.

So, be sure not to miss a day of Hebrew School.

Alpeh Bet Communicates

Aleph Class : Morah Rechama

Welcome back to Aleph Bet. The Aleph class have been traveling through the desert, as they leave Egypt, to receive the Torah on Mt Sinai. We have also learnt about Sefirat Haomer - the 49 days that we count, from when the Jews left Egypt, until they received the Torah. Together we have created our own Mt Sinai on our bulletin board; on which we are counting the 49 days the Jews traveled in the desert.

We learnt about the Jews traveling. They followed a fire at night and a cloud in the day. There was also a clouds to protect them from the hot sun and insects.

Hope to see you all next week for another fun day at Hebrew school!

Bet Class: Mrs. Singer

Welcome back! I'm hopeful the Passover break was filled with Seders, family and friends. We're so delighted that you know the story of Moses, and the Jewish nation! We continued in our book of Shemot: What happened after the Jews

went into the desert? Tell your parents all about the next phase.

Now that the Aleph-bet is all over the classroom, we'll be practicing more and more to get ready for the next step - reading.

Gimmel Class: Morah Estie

This week in Aleph Bet we began to journey through the desert with the Jews, en route to the promised land. We discussed different aspects of the Jews' life in the desert, and the different miracles that happened to them as they traveled. We had a great day, see you all next week!

Daled & Hey Class: Morah Mushkie & Morah Chevie

In Hebrew School today we got right back into the swing of things! First we had a review of all the rooms in the Jewish Home, that we've covered until now. We divided into groups, and each group was assigned a room and given modeling clay. We had to build a room using modeling clay and a shoebox, and of course we in-

cluded the mitzvah that we learned in connection to the room! Then we put all the rooms together!! Our Jewish Home is not complete yet so; right after this excellent review we hit our scrapbooks, and started learning all about the next room - the Study! Can you guess which mitzvah is associated with the Study?? Torah learning and Prayer!

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Vav and Zayin Class: Morah Dassie and Morah Chaya

This week we learned the mitzvah for the letter Mem - Mezuzah. We learnt who writes the mezuzah, what

makes a mezuzah kosher, and how it is affixed to our doorway.

We saw first hand the tool and supplies used to create the mezuzah parchment. We looked through many old mezuzah and tried to figure out why they were no longer valid. We reviewed with an interactive activity.


Ches Class: Morah Rosie

What a nice day we had! We learnt all about the famous Jewish Hero Moshe (Moses). We learnt about his unusual birth, how he heard Hashem's voice for the first time at the burning bush, and led the Jewish people out of Egypt. Although Moshe was the greatest leader, and was able to communicate with Hashem the Torah tells us he was the most humble person that ever lived. We ended our day, discussing what it means to be humble.

Tet Class: Rabbi Prus

It is great to be back after the Passover break. Over the last couple of months our 'Twins' really grew up, and are now getting ready to tie the knot, as they will be getting married.

We learnt all about marriage according to Judaism. What qualities to look for when finding your match, the purpose of marriage, and rituals of a Jewish wedding.



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\$370

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